

**Horace H. Epes Elementary**

855 Lucas Creek Rd, Newport News, VA 23608

Grade Span: PK-05

Newport News City Public Schools

Principal:
Ms. Camisha Davis
(757) 886-7755

Superintendent:
Dr. Ashby Kilgore
(757) 591-4545

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Reading First, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	509	570	578
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	<	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	82	84	80
Mathematics	84	87	86
Grade 3 History	91	93	92
History	77	86	77
Grade 3 Science	79	83	89
Science	93	76	77
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	9	8	16
KG - Kindergarten	91	85	97
01 - Grade 1	98	104	109
02 - Grade 2	85	86	101
03 - Grade 3	90	86	77
04 - Grade 4	78	76	95
05 - Grade 5	80	64	75
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	3	3	3
Offenses Against Student	5	13	17
Offenses Against Staff	3	2	4
Other Offenses Against Persons	103	74	86
Alcohol, Tobacco, and Other Drug Offenses	2	1	0
Property Offenses	8	1	1
Disorderly or Disruptive Behavior Offenses	41	40	42
Technology Offenses	0	0	3
All Other Offenses	1	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	81	100	0	89	100	0	80	100	0
	Division	83	100	0	86	100	0	83	99	1
	State	87	100	0	89	100	0	89	100	0
Black	School	77	100	0	86	100	0	78	100	0
	Division	78	100	0	82	99	1	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	100	100	0	100	100	0	88	100	0
	Division	80	100	0	85	100	0	83	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	86	98	2	94	100	0	85	100	0
	Division	91	100	0	92	100	0	92	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	67	100	0	90	100	0	59	100	0
	Division	62	99	1	65	99	1	59	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	77	100	0	87	100	0	75	100	0
	Division	76	100	0	80	99	1	77	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	71	100	0
	Division	63	100	0	74	100	0	71	99	1
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	86	100	0	89	100	0	85	100	0
	Division	78	99	1	79	99	1	81	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	82	100	0	87	100	0	83	100	0
	Division	73	99	1	74	99	1	77	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	100	100	0	87	100	0	88	100	0
	Division	76	99	1	80	100	0	81	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	92	98	2	94	100	0	97	100	0
	Division	87	100	0	88	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	79	100	0	90	100	0	64	100	0
	Division	62	99	1	61	99	1	61	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	83	100	0	86	100	0	82	100	0
	Division	72	99	1	74	99	1	76	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	71	100	0
	Division	63	100	0	69	100	0	70	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	81	84	74	91	87	97
	Division	87	-	86	-	88	-
	State	89	-	89	-	90	-
Black	School	82	81	75	93	82	98
	Division	84	-	83	-	85	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	88
	Division	83	-	82	-	86	-
	State	83	-	83	-	85	-
White	School	79	82	<	80	92	100
	Division	93	-	93	-	92	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	13	-	-	<	100
	Division	60	-	-	-	55	-
	State	61	-	-	-	62	-
Economically Disadvantaged	School	79	82	69	90	84	96
	Division	81	-	80	-	83	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	<	100	<	67
	Division	67	-	61	-	65	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	79	99	92	95	83	97
	Division	85	-	84	-	83	-
	State	88	-	89	-	89	-
Black	School	79	99	90	96	81	99
	Division	80	-	80	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	92	100	<	80
	Division	80	-	79	-	79	-
	State	79	-	82	-	82	-
White	School	77	97	100	88	95	100
	Division	92	-	92	-	92	-
	State	92	-	93	-	93	-
Students with Disabilities	School	55	85	<	58	75	100
	Division	71	-	65	-	58	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	75	99	90	97	80	96
	Division	77	-	78	-	75	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	71
	Division	60	-	67	-	59	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	87	95	86	100	84	99
	Division	84	-	84	-	85	-
	State	88	-	89	-	90	-
Black	School	83	94	86	100	81	100
	Division	78	-	78	-	80	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	90
	Division	81	-	80	-	84	-
	State	78	-	80	-	82	-
White	School	91	97	76	100	96	100
	Division	94	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	62	64	<	100	63	100
	Division	66	-	62	-	62	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	85	94	84	100	82	98
	Division	77	-	76	-	78	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	<	82
	Division	61	-	62	-	60	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	96	95	95
	Division	94	95	94
	State	95	95	95
Black	School	96	96	96
	Division	94	95	94
	State	95	95	95
Hispanic	School	95	95	93
	Division	94	94	94
	State	95	95	95
White	School	94	94	94
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	95	95	95
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	96	96	96
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	Y	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	19	55	74	26	25	65	90	10	18	49	66	34
	Division	33	50	83	17	31	54	85	15	29	46	75	25
	State	39	45	84	16	37	49	86	14	41	43	83	17
	Female	School	21	53	74	26	25	69	94	6	17	45	62
	Division	34	51	86	14	33	54	86	14	32	47	79	21
	State	42	45	87	13	40	49	88	12	43	42	85	15
	Male	School	16	58	74	26	26	62	87	13	18	51	69
	Division	32	48	80	20	29	55	84	16	26	46	72	28
	State	35	46	81	19	34	50	84	16	38	43	82	18
	Black	School	11	58	69	31	22	65	87	13	19	49	68
	Division	24	54	78	22	23	59	82	18	20	48	68	32
	State	24	51	74	26	23	54	78	22	25	46	72	28
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	31	45	76	24	30	56	86	14	34	41	74	26
	State	31	48	79	21	32	51	83	17	34	46	80	20
	White	School	44	39	83	17	<	<	<	<	23	46	69
	Division	47	45	91	9	46	45	91	9	45	45	89	11
	State	45	43	88	12	42	47	90	10	47	41	88	12
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	53	46	98	2	44	43	87	13	38	44	83	17
	State	51	40	91	9	48	45	93	7	52	40	91	9
	Other	School	<	<	<	<	<	<	<	<	<	<	<
	Division	46	48	93	7	29	65	94	6	34	45	79	21
	State	41	45	86	14	39	50	88	12	43	43	86	14
	Students with Disabilities	School	<	<	<	<	<	<	<	<	13	40	53
	Division	24	47	71	29	24	47	71	29	18	38	57	43
	State	28	40	67	33	30	42	72	28	29	38	68	32
	Economically Disadvantaged	School	8	62	70	30	23	68	91	9	14	47	61
	Division	25	53	78	22	23	57	80	20	20	49	68	32
	State	25	50	75	25	25	53	79	21	27	47	75	25
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	20	54	74	26	30	50	80	20	26	43	69	31
	State	32	47	79	21	35	49	84	16	35	46	80	20
	Mathematics												
Grade 3													
All Students	School	32	53	85	15	22	66	88	12	39	48	87	13
	Division	45	41	86	14	33	53	85	15	48	42	90	10
	State	51	38	89	11	45	44	89	11	52	39	92	8
	Female	School	30	57	87	13	17	66	83	17	40	53	93
	Division	42	44	86	14	31	54	85	15	50	41	91	9
	State	51	39	89	11	45	44	89	11	53	40	92	8
	Male	School	34	47	81	19	26	66	91	9	38	44	82
	Division	48	38	87	13	34	52	86	14	46	42	88	12
	State	52	37	89	11	46	43	89	11	52	39	91	9
	Black	School	24	56	80	20	16	70	86	14	38	49	87
	Division	34	47	82	18	23	58	81	19	39	47	86	14
	State	33	48	81	19	27	53	80	20	37	49	85	15
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	40	44	84	16	29	58	87	13	46	48	94	6
	State	35	47	82	18	31	52	82	18	38	50	88	12
	White	School	53	42	95	5	<	<	<	<	54	38	92
	Division	63	31	94	6	50	43	93	7	66	30	96	4
	State	61	33	93	7	54	39	93	7	60	35	95	5
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	73	20	93	7	52	35	87	13	62	35	96	4
	State	68	27	95	5	61	34	95	5	69	28	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	38	96	4	43	49	92	8	53	36	89	11
	State	54	36	90	10	47	44	90	10	54	39	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	19	50	69	31
	Division	36	39	75	25	24	49	73	27	28	45	73	27
	State	32	42	74	26	31	44	75	25	34	43	78	22
Economically Disadvantaged	School	31	47	78	22	17	70	86	14	32	53	84	16
	Division	34	48	82	18	24	56	80	20	39	47	86	14
	State	34	47	81	19	30	51	82	18	38	49	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	39	79	21	30	49	80	20	45	48	93	8
	State	36	47	82	18	32	51	83	17	40	48	88	12
Science													
													Grade 3
All Students	School	19	61	81	19	14	71	86	14	17	75	92	8
	Division	31	54	86	14	30	54	84	16	32	55	87	13
	State	39	49	88	12	42	46	89	11	42	49	91	9
Female	School	20	64	84	16	11	74	86	14	14	79	93	7
	Division	29	57	87	13	28	55	83	17	32	56	89	11
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	19	56	75	25	17	69	85	15	19	72	91	9
	Division	33	52	85	15	33	52	85	15	32	54	86	14
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	School	13	62	75	25	10	76	86	14	15	77	92	8
	Division	19	60	79	21	21	58	78	22	20	63	83	17
	State	20	58	78	22	24	55	79	21	23	59	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	56	85	15	25	58	83	17	31	61	92	8
	State	22	59	80	20	27	55	82	18	24	61	85	15
White	School	32	58	89	11	<	<	<	<	23	69	92	8
	Division	51	45	96	4	48	45	93	7	53	42	95	5
	State	48	45	93	7	52	42	93	7	52	43	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	93	7	46	45	91	9	56	36	92	8
	State	47	47	93	7	54	40	94	6	50	45	96	4
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	55	100	0	37	60	97	3	43	44	87	13
	State	40	50	90	10	46	45	91	9	43	49	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	7	73	80	20
	Division	29	52	81	19	19	53	71	29	18	53	71	29
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	13	65	77	23	9	76	85	15	15	76	91	9
	Division	19	60	79	21	21	57	78	22	21	61	82	18
	State	23	56	79	21	26	55	80	20	26	58	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	71	81	19	18	61	79	21	23	62	85	15
	State	21	59	80	20	28	55	82	18	23	62	86	14
History and Social Science													
													Grade 3
All Students	School	38	53	91	9	49	43	93	7	50	42	92	8
	Division	57	35	91	9	59	32	91	9	63	29	91	9
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	35	61	96	4	42	50	92	8	37	57	93	7
	Division	54	38	92	8	57	34	91	9	63	29	93	7
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	44	41	84	16	55	38	94	6	59	32	91	9
	Division	59	32	91	9	61	30	91	9	62	28	90	10
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	33	56	89	11	41	51	92	8	49	42	91	9
	Division	45	43	88	12	50	37	87	13	51	36	88	12
	State	49	38	87	13	51	36	87	13	52	35	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	36	93	7	52	38	90	10	69	23	92	8
	State	52	36	88	12	53	36	89	11	54	35	89	11
White	School	47	47	95	5	<	<	<	<	54	46	100	0
	Division	74	23	96	4	76	22	97	3	81	15	97	3
	State	74	21	95	5	75	20	95	5	76	19	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	77	20	97	3	74	22	95	5	80	18	98	2
	State	78	19	97	3	79	18	97	3	79	18	97	3
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	77	20	98	2	65	34	98	2	67	28	95	5
	State	68	26	94	6	70	24	94	6	71	23	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	47	40	87	13
	Division	52	36	88	12	44	39	84	16	36	39	75	25
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	31	57	88	12	42	49	91	9	46	43	89	11
	Division	43	43	86	14	48	39	87	13	52	36	87	13
	State	49	38	86	14	51	36	87	13	52	35	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	43	89	11	42	45	87	13	55	33	88	12
	State	52	36	88	12	53	36	89	11	54	36	89	11
English: Reading													
													Grade 4
All Students	School	26	56	82	18	46	44	90	10	22	58	80	20
	Division	41	44	85	15	45	44	89	11	34	47	81	19
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	24	64	88	12	37	55	92	8	17	61	78	22
	Division	44	43	87	13	46	44	90	10	36	47	84	16
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	28	49	77	23	57	30	87	13	26	56	82	18
	Division	37	46	83	17	44	43	87	13	32	47	79	21
	State	45	42	87	13	47	40	87	13	45	41	87	13
Black	School	28	54	82	18	35	50	85	15	19	56	75	25
	Division	31	49	80	20	36	50	85	15	27	49	76	24
	State	31	49	81	19	34	48	81	19	32	47	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	46	84	16	44	47	91	9	32	53	84	16
	State	37	47	84	16	42	44	86	14	38	47	85	15
White	School	24	53	76	24	63	38	100	0	<	<	<	<
	Division	57	36	93	7	62	32	94	6	47	44	91	9
	State	55	37	92	8	56	36	92	8	56	36	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	57	39	96	4	-	-	-	-	48	38	86	14
	State	60	34	94	6	-	-	-	-	60	34	94	6
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	52	38	89	11
	State	-	-	-	-	-	-	-	-	52	39	91	9
Students with Disabilities	School	<	<	<	<	70	20	90	10	15	38	54	46
	Division	26	42	69	31	29	49	78	22	18	41	59	41
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	School	24	55	78	22	36	52	88	12	22	54	76	24
	Division	31	48	79	21	34	51	86	14	25	50	75	25
	State	32	49	81	19	34	47	81	19	34	47	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	52	73	27	34	53	87	13	13	62	75	25
	State	37	47	84	16	42	44	85	15	38	47	85	15
Mathematics													
													Grade 4
All Students	School	29	46	75	25	45	48	93	7	30	52	82	18
	Division	36	44	81	19	42	41	83	17	36	45	82	18
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	32	48	81	19	35	55	90	10	12	68	80	20
	Division	35	46	82	18	40	43	82	18	32	50	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	40	44	84	16	46	40	86	14	48	40	88	12
	School	27	43	70	30	59	38	97	3	45	39	84	16
	Division	38	42	80	20	45	39	84	16	40	41	81	19
Black	State	44	40	84	16	49	38	87	13	51	38	88	12
	School	24	47	71	29	30	61	91	9	25	54	79	21
	Division	27	48	74	26	33	45	78	22	27	49	76	24
Hispanic	State	26	48	74	26	31	46	78	22	33	48	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	48	81	19	35	46	81	19	32	49	81	19
White	State	29	47	76	24	34	45	79	21	37	45	82	18
	School	36	43	79	21	71	29	100	0	<	<	<	<
	Division	52	38	91	9	60	33	93	7	51	41	92	8
Asian	State	49	40	89	11	55	36	91	9	57	36	92	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	63	23	87	13	-	-	-	-	60	33	93	7
Other	State	62	31	93	7	-	-	-	-	69	26	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	58	30	88	13
Students with Disabilities	State	-	-	-	-	-	-	-	-	54	36	90	10
	School	<	<	<	<	<	<	<	<	23	38	62	38
	Division	26	48	73	27	32	40	71	29	19	38	57	43
Economically Disadvantaged	State	27	42	69	31	32	41	73	27	31	44	75	25
	School	27	47	73	27	40	52	93	7	24	55	79	21
	Division	27	47	74	26	32	46	78	22	27	47	75	25
Limited English Proficient	State	26	48	74	26	32	46	78	22	34	47	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	39	67	33	30	44	73	27	24	52	76	24
	State	31	45	77	23	35	44	79	21	40	43	83	17
History and Social Science (Alternate Assessment)												Grade 4	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	41	91	9	60	32	92	8
	State	-	-	-	-	76	19	95	5	74	17	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	75	19	94	6
	State	-	-	-	-	-	-	-	-	75	17	92	8
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	54	92	8	44	44	89	11
	State	-	-	-	-	75	21	96	4	74	19	93	7
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	77	18	95	5
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	41	91	9	60	32	92	8
	State	-	-	-	-	76	19	95	5	74	17	92	8
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	46	46	92	8	47	40	87	13
	State	-	-	-	-	78	17	95	5	77	16	93	7
English: Reading												Grade 5	
All Students	School	33	55	88	12	22	64	86	14	23	71	94	6
	Division	33	53	86	14	30	60	89	11	26	61	87	13
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	28	63	91	9	24	59	83	17	24	76	100	0
	Division	36	53	88	12	32	60	92	8	27	62	89	11
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	37	49	85	15	20	68	88	13	23	65	87	13
	Division	30	54	84	16	27	60	87	13	25	59	85	15
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	31	51	82	18	19	66	85	15	16	77	93	7
	Division	23	59	81	19	21	65	86	14	18	65	83	17
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	25	59	84	16	29	60	89	11	28	61	89	11
	State	31	53	84	16	29	60	89	11	30	57	87	13
	School	47	53	100	0	36	45	82	18	33	67	100	0
Asian	Division	49	45	94	6	45	50	96	4	39	53	92	8
	State	49	44	93	7	44	50	94	6	44	50	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other	Division	52	44	95	5	40	58	98	2	36	64	100	0
	State	52	42	94	6	52	44	96	4	51	45	96	4
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	37	63	100	0	37	56	93	7
	State	-	-	-	-	39	54	94	6	41	52	93	7
	School	50	43	93	7	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	19	54	72	28	19	52	71	29	18	49	67	33
	State	27	47	73	27	29	50	79	21	28	49	77	23
	School	28	55	83	17	17	65	81	19	16	75	91	9
Limited English Proficient	Division	22	58	80	20	20	65	85	15	18	64	83	17
	State	26	55	82	18	24	61	85	15	24	60	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	44	67	33	30	57	87	13	26	63	89	11
	State	29	53	83	17	31	58	89	11	29	58	87	13
English: Writing													
Grade 5													
All Students	School	1	79	81	19	7	67	74	26	6	81	87	13
	Division	13	68	81	19	15	67	82	18	14	70	84	16
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	4	79	82	18	12	68	80	20	9	76	85	15
	Division	17	68	86	14	19	67	86	14	17	72	89	11
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	0	80	80	20	3	67	69	31	3	85	88	12
	Division	9	67	76	24	11	67	78	22	12	68	80	20
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	School	0	82	82	18	6	69	75	25	2	80	82	18
	Division	9	66	76	24	10	66	76	24	11	70	81	19
	State	13	66	79	21	15	64	79	21	12	70	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	72	79	21	10	74	83	17	10	76	86	14
	State	16	65	81	19	17	64	80	20	14	71	85	15
White	School	7	71	79	21	<	<	<	<	8	85	92	8
	Division	19	69	88	12	25	67	91	9	19	70	89	11
	State	27	63	90	10	32	57	89	11	25	65	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	67	92	8	24	69	92	8	27	68	95	5
	State	36	58	94	6	43	50	94	6	39	56	95	5
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	75	92	8	23	68	91	9
	State	-	-	-	-	30	58	88	12	24	66	89	11
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	1	51	52	48	-	-	-	-	4	48	52	48
	State	8	52	59	41	-	-	-	-	7	51	58	42
Economically Disadvantaged	School	2	77	79	21	7	62	69	31	2	81	84	16
	Division	8	65	72	28	9	65	74	26	9	71	81	19
	State	12	66	77	23	13	64	77	23	10	70	80	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	60	71	29	3	68	70	30	7	76	83	17
	State	14	66	80	20	16	63	79	21	12	71	83	17
Mathematics													
Grade 5													
All Students	School	36	61	97	3	47	38	85	15	58	30	88	12
	Division	50	37	87	13	53	36	88	12	55	32	87	13
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	39	58	97	3	52	34	86	14	57	34	91	9
	Division	51	38	89	11	52	37	89	11	54	33	88	12
	State	54	36	89	11	57	33	90	10	58	33	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	35	63	98	2	44	41	85	15	59	25	84	16
	Division	49	36	86	14	54	34	88	12	56	31	87	13
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	32	64	96	4	46	38	85	15	49	33	82	18
	Division	39	43	83	17	44	40	84	16	47	37	84	16
	State	38	43	81	19	43	41	84	16	44	40	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	38	85	15	46	42	88	12	54	36	89	11
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	School	53	47	100	0	45	36	82	18	85	15	100	0
	Division	67	29	96	4	70	26	96	4	68	24	92	8
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	80	11	91	9	66	32	98	2	84	14	98	2
	State	68	27	94	6	73	23	96	4	75	20	96	4
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	54	46	100	0	53	33	85	15
	State	-	-	-	-	59	32	91	9	61	31	92	8
Students with Disabilities	School	57	43	100	0	<	<	<	<	40	20	60	40
	Division	38	41	79	21	33	37	70	30	31	35	65	35
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	36	60	96	4	45	36	81	19	54	30	85	15
	Division	38	44	82	18	43	40	83	17	45	38	84	16
	State	39	42	81	19	43	41	84	16	45	40	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	24	68	32	43	38	81	19	42	33	75	25
	State	39	41	80	20	46	39	85	15	49	36	85	15
Science													
Grade 5													
All Students	School	12	82	94	6	16	70	86	14	17	58	75	25
	Division	22	66	88	12	22	61	83	17	23	61	84	16
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	10	79	90	10	8	77	85	15	12	59	71	29
	Division	20	67	87	13	20	64	84	16	19	64	82	18
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	13	85	97	3	22	65	86	14	23	58	81	19
	Division	24	64	88	12	24	59	83	17	27	59	86	14
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	7	86	93	7	19	67	85	15	9	59	68	32
	Division	12	71	83	17	13	64	77	23	15	64	79	21
	State	12	67	80	20	14	65	79	21	17	62	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	65	82	18	20	63	83	17	19	63	82	18
	State	11	65	77	23	13	64	78	22	18	59	78	22
White	School	13	81	94	6	0	80	80	20	25	75	100	0
	Division	39	58	97	3	37	57	94	6	38	57	95	5
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	50	95	5	42	51	92	8	34	57	91	9
	State	29	62	91	9	31	61	92	8	46	47	93	7
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	73	92	8	29	60	88	12
	State	-	-	-	-	25	65	90	10	35	56	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	58	75	25	9	55	64	36	9	51	60	40
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	15	79	94	6	14	70	84	16	11	59	70	30
	Division	12	69	81	19	12	65	77	23	14	64	78	22
	State	12	67	79	21	14	64	79	21	18	61	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	53	63	37	14	54	68	32	9	55	65	35
	State	10	63	72	28	11	63	75	25	16	57	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Virginia Studies													
Content Specific													
All Students	School	15	50	65	35	34	56	90	10	18	56	74	26
	Division	26	50	76	24	40	48	88	12	32	48	80	20
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	21	41	62	38	23	63	86	14	8	67	74	26
	Division	25	50	76	24	36	51	87	13	28	51	80	20
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	School	9	58	67	33	48	48	96	4	26	48	74	26
	Division	26	50	76	24	44	45	89	11	35	44	80	20
	State	41	43	84	16	49	40	89	11	47	41	87	13
Black	School	11	57	67	33	26	60	86	14	18	54	72	28
	Division	18	50	69	31	33	53	85	15	23	51	74	26
	State	24	49	73	27	31	51	82	18	29	50	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	55	76	24	31	52	84	16	24	51	74	26
	State	24	47	71	29	31	47	78	22	29	48	77	23
White	School	8	42	50	50	43	57	100	0	<	<	<	<
	Division	36	50	86	14	53	41	93	7	48	43	91	9
	State	46	43	88	12	54	38	92	8	51	40	91	9
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	48	90	10	-	-	-	-	52	33	85	15
	State	49	41	90	10	-	-	-	-	60	34	94	6
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	40	90	10
	State	-	-	-	-	-	-	-	-	47	42	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	50	50	50
	Division	17	46	62	38	28	48	77	23	12	39	51	49
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	School	9	51	60	40	26	61	87	13	13	59	71	29
	Division	17	49	66	34	29	54	83	17	21	51	71	29
	State	24	48	71	29	29	50	79	21	28	50	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	46	59	41	26	58	84	16	12	48	60	40
	State	23	47	70	30	29	49	77	23	30	48	78	22
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	2007-2008	Count 2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	69	96	83
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	7	8	17
	State	918	593	739
Industry Certification	School	*	*	*
	Division	136	328	390
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	427	615	656
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	0	-	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
Division			
Provisional	8	6	6
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	58	57	61
Master's Degree	42	43	37
Doctoral Degree	0	0	2
Division			
Bachelor's Degree	46	46	47
Master's Degree	53	52	52
Doctoral Degree	1	1	1
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			